

2016 SUSTAINABILITY IN CIVIL ENGINEERING AWARD

Call for Entries

The purpose of the Sustainability in Civil Engineering Award is to recognize civil engineering infrastructure projects that embody the principles of sustainability espoused by the BSCES Committee on Sustainability, ASCE, and the Institute for Sustainable Infrastructure (ISI). Such projects prominently and creatively incorporate the five sustainability indicators of quality of life, leadership, resource allocation, natural world, and climate risk.

Eligibility

To be eligible, a project must demonstrate adherence to the principles of economic, social and environmental sustainability as identified by ASCE/ ISI criteria for sustainable infrastructure. **The project must have been designed by a team of civil engineers based in Massachusetts, and must have been constructed within the last five years.**

Rules for Submission

1. Entries for the award must include:
 - A completed Entry Form ([BSCES Sustainability Award Form](#))
 - A printout of the Envision™ project assessment scoring table from the ISI website completed by an Envision Sustainable Professional (ENV SP).
2. **Entries must be submitted no later than May 1, 2016.** The winner will be announced at the BSCES Annual Awards Dinner event in the Fall of 2016. Entries may be submitted electronically to wognibene@engineers.org.

2015 BSCES Sustainability in Civil Engineering Award Winner

The 2015 award was presented to the City of Cambridge for its **Alewife Stormwater Wetland** project, which embodies the concept of multi-use and sustainable infrastructure. The project was originally conceived as a concrete storage tank to serve a 420 acre neighborhood as a result of court-ordered combined sewer separation. Through broad stakeholder involvement, the project transformed into an “environmental miracle” that restored wildlife habitat and added features for the general public’s use and improved quality of life.



Read about the Alewife Stormwater Wetland in the [BSCES October Newsletter](#)